**Eumungerie Public School Behaviour Support and Management Plan**

## Overview

Eumungerie Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Posi Schools fitness program, Student daily check ins, Morning circle, pledge of Principles and the Zones of regulation, daily goal setting using the Life Skills Go wellbeing platform.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

### Eumungerie Public School has the following school-wide rules and expectations:

* Students are expected to Look, Listen & Learn.
* Students are expected to treat other people with respect.
* Students are expected to play appropriately in a safe, fair and fun manner.
* Students are expected to make healthy choices that have a positive influence on their physical and mental wellbeing.

### Eumungerie Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

* Behaviour plans created in consultation with parents/caregivers.
* Student check ins.
* Behaviour monitoring cards.
* Daily Principles and pledge.

### **Behaviour Code for Students**

### The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

### **Whole School Approach**

| Care Continuum | Strategy or Program | Details | Audience |
| --- | --- | --- | --- |
| Prevention | \*Principles and pledge.  \*Sound classroom management practices.  \*Morning circle and daily goal setting.  \*Positive rewards system.  \*Parent check ins (daily – carpark chats).  \*Wellbeing programs (Life Skills Go)  Anti bullying education | Beginning our morning with a student lead whole school revision of daily expectations in regard to behaviour and wellbeing.  Classroom teachers explicitly teach and promote anti-bullying strategies in their classrooms. | All Students |
| Early Intervention | \*Letter of warning.  \*Behaviour monitoring card  \*Parent Teacher consultation | Each student has a Personalised Learning Plan created in a three-way conference at the beginning of the year and this is reviewed each Term. Phone calls are made to parents regarding behaviour issues as they arise to minimise escalation. | All Students |
| Targeted Intervention | Student behaviour Plan - Learning Wellbeing team | The EPS teachers and external wellbeing officers (APL) work with students, teachers and families to create a personalised learning support plan including risk assessment if required. Long term and short-term behaviour and wellbeing goals are set and revisited fortnightly. | Some Students |
| Individual Intervention | Student Behaviour Plan.  Risk Management plan.  Counsellor referrals  Explicit and open communication with families.  Wellbeing Unit | Students identified as "at risk" of suspension due to escalating behaviours will be connected to a range of supports and services to promote safe and positive experiences in the school setting. | A few students |

### **Detention, reflection and restorative practices**

| Action | When and how long? | Who coordinates? | How are these recorded? |
| --- | --- | --- | --- |
| Teacher directed time out | To be determined on an individual basis but will not exceed 10 minutes without review. Students will be allowed food and toilet breaks. | CRT | Behaviour Logue |
| Student directed time out | To be determined on an individual basis in the line of sight of a teacher. The time will not exceed 10 minutes without review. | CRT | Behaviour Logue |
| Parent conversation | Determined on an individual basis. | CRT | Behaviour Logue  Communication logue. |

### **Partnership with parents/carers**

Eumungerie Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consulting with parents to develop Personalised Learning Plans that have individual behaviour goals according to student need.

Eumungerie Public School will communicate these expectations to parents/carers through the Schools Newsletter, constant parent teacher communication regarding behaviour issues.

### **School Anti-bullying Plan**

[Eumungerie Public School Anti-Bullying Policy](Anti%20Bullying%20Plan%202024.docx).

Refer to the [Bullying of Students – Prevention and Response Policy](https://education.nsw.gov.au/policy-library/policies/pd-2010-0415) and [Anti-bullying Plan](https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2010-0415-01.pdf).

### **Reviewing dates**

Last review date: 20.2.2024

Next review date: [Term 1 2025]